



Presentation Guidelines

Year 1

A Learning Objective and success criteria label should be stuck at the top of each piece of writing.

When writing, children should write on the lines, although this will not be appropriate for all children at the start of Year 1. Line spacing on paper should be differentiated according to the needs of the children.

Children should be encouraged to start their writing on the far left of the page. A new piece of writing should be started on the next clear, lined page.

Children should not use rubbers.

Any work stuck into the books, should be trimmed down to size first.

The appropriate writing marking code should be stuck inside the front cover of the children's English books and the writing performance descriptors should be stuck in the back.

Year 2

A Learning Objective and success criteria label should be stuck at the top of each piece of writing.

Children write in pencil, on the line.

Children should start their writing on the far left of the page. A new piece of writing should be started on the next clear, lined page.

The majority of children should use wide-lined books, although narrower lines are available at the teacher's discretion.

Any work stuck into the books, should be trimmed down to size first.

The appropriate writing marking code should be stuck inside the front cover of the children's English books and the writing performance descriptors should be stuck in the back.

Year 3

A Learning Objective and success criteria label should be stuck at the top of each piece of writing.

The majority of children should use narrow-lined books, although wider lines are available at the teacher's discretion.

Any work stuck into the books, should be trimmed down to size first.

Children should start their writing on the left, from the red margin line, and stop at the fainter red line from the margin of the next page, in order to discourage children from squashing words on to



the end of the line. Handwriting should be joined, unless the teacher has agreed otherwise.

The appropriate writing marking code should be stuck inside the front cover of the children's English books and the writing performance descriptors should be stuck in the back.

Year 4 to 6

A Learning Objective and success criteria label should be stuck at the top of each piece of writing.

Children should start their writing on the left, from the red margin line, and stop at the fainter red line from the margin of the next page, in order to discourage children from squashing words on to the end of the line. Handwriting should be joined, unless a teacher has agreed otherwise.

Children have the option of using pen or pencil from Year 4 (N.B. no biro).

Any work stuck into the books, should be trimmed down to size first.

The appropriate writing marking code should be stuck inside the front cover of the children's English books and the writing performance descriptors should be stuck in the back.