

Year 5 English Home Learning

Let's write...

Poetry

Choose a poem that you enjoy. You may have read one at school, have a poetry book at home, or found one online. Write a poem based on the one you have chosen.

You may decide to:

- Add some extra verses to it;
- Write a poem on a similar theme;
- Write a poem on an opposite theme;
- Imitate the poem using the same structure.

You might want to think about:

- * Rhyme
- * Rhythm
- * Syllables
- * Writing the best words in the best order
- * Similes, metaphors, personification
- * Verses
- * Layout, e.g. a shape poem



Think about how you are going to perform this poem. Either film yourself performing it, or bring it into school and perform it to the rest of the class.

Suggested poets: Rachel Rooney, Valerie Bloom, Michael Rosen, Benjamin Zephaniah, Joseph Coelho, Grace Nichols, Jackie Kay, Rachel Piercey.

Grammar and Punctuation

Modal verbs



Auxiliary verbs are known as helping verbs; they are used with main verbs when something has happened. The auxiliary verbs are **be**, **do** and **have**.

Modal verbs are auxiliary verbs which are used to express possibility or wanting, as well as the future.

should **would** **could** **must** **may** **might** **will** **can**
can't **ought** **shall** **won't**

Examples in sentences:

We **must** take him to the vet's. I **ought** to take him to the vet's. I **might** take him to the vet's.

Write some sentences using a range of modal verbs and draw pictures to show the difference between each of the sentences (e.g. '**must**' shows more urgency than '**ought**' or '**might**')

Tenses



Tense is the form taken by a verb to indicate the time of the action. Tenses are used to express different times. An action (or an event) may have taken place in the past or it may take place in the present or future.

Task: Re-write these sentences in the present tense into the **past** tense and **future** tense.

All the children in Year 5 are enjoying practising the dance for the Christmas Play.

The child plays 4-square at breaktime while his friend is taking part in a table tennis tournament.

The class all pile into the coach and buckle up their seatbelts before they head off to the Science Museum.

She reads a riveting book and eats a crunchy apple at the same time as her friend constructs an origami swan.

Punctuation



Read the text below. See if you can add the missing punctuation, e.g. capital letters, full stops, commas.

It might help to read it aloud to see where you pause and where the sentences end.

terrified by the noise jo stared into the darkness between the trees where her imagination warned her anything could exist a vague silhouette darted again jo shivered but not from the cold for at that moment she heard a sudden hiss and a red eye flickered jo gasped

it was only when she reached the road beyond the tree line that she stopped she stood listening her heart beating like a herd of elephants the trees were quite still it was as if the forest had swallowed its secret