



November 2024

Dear Parents/Carers,

Welcome back. We hope you all had a lovely half term!

## Curriculum

**English** – In English we will start by reading a book called *Iggy Peck, Architect*. Children will hone their comprehension and inference skills, as well as write questions they would like to ask Iggy. They will also be looking at poems from an anthology called *The Dragon With a Big Nose* by Kathy Henderson. The children will listen to different poems and will create their own poems.

**Maths** – In maths we will continue to focus on **addition and subtraction**. We will now focus on numbers up to 100. Children will learn a number of different strategies which will enable them to add and subtract effectively. The children will use concrete objects and pictorial representations to support their understanding of these core operations of maths. We will then begin a unit on **money**. Children will recognise and count different coins. They will add and subtract money both in pence and pounds. They will also begin to calculate change and subtract money.

**Science** – In science we will learn about **Everyday Materials**. Children will do a number of different experiments to compare the properties of materials.

**History** – Our topic this half term is **The Stone Age**. Children will learn what the terms *ancestors*, *prehistoric*, *hunter gatherers*, and *nomadic* mean. They will learn about cave paintings, Stonehenge and how homes were built.

**Computing** – We will be learning about **algorithms and debugging**. Children will learn how to decompose a game to predict the algorithms, to write clear and precise algorithms, to create algorithms to solve problems and how to use loops in their algorithms to make their code more efficient.

**Music** – In music, our lessons will be inspired by the piece ‘**In the Hall of The Mountain King**’. We will experiment with, create, select and combine sounds, identifying and playing multiple rhythms. We will compose new rhythms on a variety of tuned and untuned percussion instruments, responding to the direction of a conductor and playing in time with a pulse.

**Religion and Worldviews** – We will be continuing our unit called “**Why are some places special?**”, looking at special places and stories in Hinduism and Christianity and what they mean to people of those beliefs.

**PHSE – Health and Well-being:** We will be describing a range of feelings, exploring strategies to manage different emotions, discussing the benefits of being active, and learning about breathing exercises to aid relaxation.

**Design & Technology** – We are planning a D&T day for each Year 2 class, in which we will think about **mechanisms** and build a rotating fairground wheel out of cardboard. We will let you know when these are once we have finalised the dates.

**PE** – In PE we will also be learning our class **dance** for the school play. Children should come into school wearing clothes suitable for PE. This can be t-shirts/jumpers, stretchy shorts/leggings/tracksuit bottoms and trainers. All long hair should be tied back.

**Spelling** – Each week children will continue to be given 6 spellings to learn by the end of the week. The spellings can be found on Parent Hub every week. We will continue to send home a spelling activity sheet every Tuesday which children can complete at home.

**Handwriting** – We will continue to practise handwriting three times a week. We will start learning how to join two letters together.

**Weekly overviews**, which give details about what your child is learning in class each week, can be found on Parent Hub.

### **Home learning**

The home learning sheets for maths, English and wider curriculum are posted on our website but do ask if you would like a paper copy. These will give you a clear overview of what we are working on in class with ideas for activities, websites to look at, games to play and things to discuss with your child. Mymaths is also updated each half term- please ask us if you would like a new copy of your child's login details.

**Visit the Classroom** will take place on **Wednesday 20<sup>th</sup> November** from **8:45- 9:00am**. We hope you can join us.

### **The School Play**

This year the school production will be **Matilda**. Each class will learn a dance and perform it on the stage. Our song will be Busy Earnin' by Jungle.

We are looking forward to inviting parents in to watch the performances on the following dates:

Tuesday 10<sup>th</sup> December: **Purple cast** – AM, **Blue cast** – PM

Wednesday 11<sup>th</sup> December: **Orange cast** – AM, **Red cast** – PM

Thursday 12<sup>th</sup> December: **Blue cast** – AM, **Purple cast** – PM

Friday 13<sup>th</sup> December: **Red cast** – AM, **Orange cast** – PM

### **Performance start times:**

Morning performances 9:45

Afternoon performances 13.30

### **Dates for your diaries:**

**Visit the Year 2 Classrooms** – 20<sup>th</sup> November (8:45am – 9:00am)

**Christmas Carol Concert** – 16<sup>th</sup> December

If you have any questions or queries do not hesitate to speak to your child's class teacher. We're looking forward to a happy and busy half term.

Yours sincerely,  
The Year 2 team

**Headteacher Leon Choueke**

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