



Reception Maths Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5
7 Learning Areas	<p>Through continuous provision children in Reception will: M - Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0–5 and some to 10. Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity.</p> <p>CL - Learn new vocabulary and use throughout the day in different contexts. Ask questions to find out more and to check they understand what has been said to them. PSED - See themselves as a valuable individual. Show resilience and perseverance in the face of challenge. PD - Develop their small motor skills so that they can use a range of resources competently, safely and confidently KUW - Draw information from a simple map. Explore the natural world around them.</p>				
Autumn 1	<p>Subitising Subitising within 3</p>	<p>Counting, ordinality and cardinality Focus on counting skills</p>	<p>Composition Explore how all numbers are made of 1s Focus on composition of 3 and 4</p>	<p>Subitising Subitise objects and sounds</p>	<p>Comparison Comparison of sets – 'just by looking' Use the language of comparison: <i>more than</i> and <i>fewer than</i></p>
Shape, Space, Pattern and Measure taught throughout					
Autumn 2	<p>Counting, ordinality and cardinality Focus on counting skills Focus on the 'five-ness of 5' using one hand & the die pattern for 5</p>	<p>Comparison Comparison of sets – by matching Use the language of comparison: <i>more than</i>, <i>fewer than</i>, <i>an equal number</i></p>	<p>Composition Explore the concept of 'whole' and 'part'</p>	<p>Composition Focus on the composition of 3, 4 and 5</p>	<p>Counting, ordinality and cardinality Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20</p>
Shape, Space, Pattern and Measure taught throughout					

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Spring 1	<p style="text-align: center;">Subitising</p> <p>Subitise within 5 focusing on die patterns Match numerals to quantities within 5</p>	<p style="text-align: center;">Counting, ordinality and cardinality</p> <p>Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number</p>	<p style="text-align: center;">Composition</p> <p>Focus on 5</p>	<p style="text-align: center;">Composition</p> <p>Focus on 6 and 7 as '5 and a bit'</p>	<p style="text-align: center;">Comparison</p> <p>Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> Make unequal sets equal</p>
	Shape, Space, Pattern and Measure taught throughout				
Spring 2	<p style="text-align: center;">Counting, ordinality and cardinality</p> <p>Focus on the 'staircase' pattern and ordering numbers</p>	<p style="text-align: center;">Comparison</p> <p>Focus on ordering of numbers to 8 Use language of <i>less than</i></p>	<p style="text-align: center;">Composition</p> <p>Focus on 7</p>	<p style="text-align: center;">Composition</p> <p>Doubles – explore how some numbers can be made with two equal parts</p>	<p style="text-align: center;">Composition</p> <p>Sorting numbers according to attributes - odd and even numbers</p>
	Shape, Space, Pattern and Measure taught throughout				

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Summer 1	Counting, ordinality and cardinality Counting – larger sets and things that cannot be seen	Subitising Subitising to 6, including in structured arrangements	Composition Composition – ‘5 and a bit’	Composition Composition – of 10	Comparison Comparison – linked to ordinality Play track games
	Shape, Space, Pattern and Measure taught throughout				
Summer 2	Subitising Subitise to 5 Introduce rekenrek	Review and assess Automatic recall of bonds to 5	Review and assess Composition of numbers to 10	Review and assess Comparison	Review and assess Number patterns Counting
	Shape, Space, Pattern and Measure taught throughout				