

This half term, we will focus on the following objectives:

- To group related material together to form simple paragraphs.
- To make deliberate vocabulary choices to strengthen and enrich description.
- To assess the effectiveness of their own and other's writing, suggesting simple improvements to composition and effect.
- To produce writing that is coherent and follows an appropriate structure.
- To confidently and clearly read their writing aloud to the group, or to the whole class.
- To identify and write simple, compound and complex sentences.

## Take one book

We will be reading the book **'The Iron man'** by Ted Hughes later this half term.

In this book, the villain of the story becomes a hero by the end.

Find a story where a character isn't who they first appear to be. For example, the beast from **'Beauty and the Beast'** and **'Rumpelstiltskin'**.

Prepare a simple summary of the story to share and explain how the character you have picked changes throughout the story.

You could produce a story board with writing and pictures, or prepare a paragraph or two about your chosen character to read and share with the class.



## Wonderful websites

### [How to write a sentence](#)

[KS2 English - BBC Bitesize](#) - There are lots of different areas to look at so feel free to explore and choose areas linked to your child's needs and interests.

# Let's write...

In one of our whole class guided reading lessons last term, we looked at some instructional writing. We noted key features of instruction writing including: title, sub headings, bullet points or numbered sentences, 'bossy' verbs to start sentences, and the use of diagrams to show step by step what needs to be done.

Your task is to write your own set of instructions as to how to do something. This could be instructions to play a game you have made up, a recipe to follow, or how to make something using junk modelling for example. The choice is yours!

Record your instructions clearly on a piece of paper to display in the classroom. Remember to include the following key features:

- A title.
- A sentence explaining what your instructions are for.
- A list of equipment/ingredients/tools needed.
- A labelled diagram.
- A numbered list of instructions starting with time conjunctions such as first, next, after that etc.
- A top tips box.

## Grammar fun

**Our focus last half term was on the three different types of sentences: simple, compound and complex.**

- Create a presentation explaining to a Year 2 child the difference between the three different types of sentences. Include examples of each sentence type and their key features, e.g. how many clauses, special words that are used in the sentence type. You could present this as an information poster, PowerPoint presentation, or perhaps you have your own idea!
- Look in books and find examples of the different types of sentences.