

Year 6 English Home Learning

Let's write...



DUNGEON!

On a rain-soaked, miserable winter's afternoon, a group of four friends gather at one of their houses. The weather is so horrible that the electricity has short circuited and the house is enveloped in darkness. Looking for something to entertain them, the children discover an ornate, ancient board game in the attic. It is entitled 'DUNGEON', in bold, blood-red colours. The children decide to play, and read aloud the unusual instructions to the game.

Little do they realise that the instructions (which are written in the form of a menacing poem) actually act as a summoning spell, creating a portal through which the characters from the game are transported to appear in the real world. Suddenly, goblins, wizards and orcs are appearing in their home and can only be banished by using the spells contained within the game.

But what are the strange creatures after? How can the friends send them back to the world of the DUNGEON?

Your task is to write a complete story using the ideas above. You may change whatever you like, but your story must have a distinct beginning, middle and end. Use detailed expressive language to describe some of the creatures from the game and remember, they don't need to all be bad!

Active and Passive



In active sentences, the thing doing the action is the **subject** of the sentence, and the thing receiving the action is the **object**. Most sentences are active, e.g. *John washed the dishes*. A way to write this in the passive voice would be, *The dishes were washed by John*.

Can you change the following active sentences into passive ones?

Trevor ate the remaining 32 eggs.

Anita broke the vase.

Joanna destroyed the evidence.

Gunther drove Helen to the airport.

Davina drank the last of the juice.

Caitlin called the hospital.

Marcus threw the coin in the river.

Word Puzzles

r	e	s	d
e	l	p	g
p	r	o	e
o	a	m	x

In the box to the left are some letters.

Using these letters, what words can you make? What is the shortest word you can make? What is the longest? Try to make 20 DIFFERENT words. You can't use any letters twice in the same word!

Hint: hidden in these letters is another word which means *confused*.

Hint: hidden in these letters is another word that means *sad*.

Noun, adjective, adverb, or all of the above?



One of the main things we learn when studying grammar is that the same word can be used to perform different jobs. In one sentence, the word 'cold' might be a noun, whereas in a different context it might be an adverb. Have a look at the following words and try to categorise them into how many jobs they do:

clean fast close free home plain

well low down rough quiet

Can any of them perform the function of an adverb, adjective and a noun, or do you have to use these words as root words and change their endings, e.g. *quiet becomes quietly*?

Make a chart to organise your findings.