

Y4 English

What they need to know...

This half term, we will focus on **Non-Chronological Reports**. Objectives we will cover include:

Composition

- Can use a wider range of presentational devices in non-fiction writing, including headings, sub-headings, diagrams, captions and bullet points
- Can make detailed observations about structure, vocabulary and grammatical features of example texts in order to help plan their own writing.
- Can structure their writing around a title, opening statement, clear and simple points, and a summary statement.
- Can use technical words, where appropriate.

Grammar and punctuation

- Can use conjunctions, adverbs and prepositions to express time and cause.

Examples of these include:

Time: *First, Before, After, Next, Finally, Meanwhile*

Cause and effect: *Therefore, As a result, Consequently, This causes, This results in, When*

- Can explain the following terms: *determiners, pronouns, possessive plurals, adverbials.*
- Can use expanded noun phrases - for example: *She walked through the **dark, mysterious** forest.*

Take one text!

In class, we will be building up to writing a non-chronological report about an animal. But there might be a famous person, historical figure, mythical beast, sport, place or hobby that you are passionate about! Your task is to choose something that you have an interest in and then research it using the local or school library, books you have at home, or the internet.

Use your research to write a non-chronological report about your chosen topic. You will need to include an eye-catching title, informative sub-headings and an introductory paragraph. Then think about what information you want to share in your main paragraphs; you want to include detailed, relevant, interesting information that you think others should know about your chosen topic. Remember, as you are writing a non-chronological report, you don't have to write things in the order in which they happened. You might even want to include some fun facts or diagrams with captions. Don't forget to finish your report with a summary paragraph!

Wonderful websites

[BBC](#) - an explanation of the key features of non-chronological reports.

[Wordle](#) - Spelling game! Spell the 5 letter word by thinking about spelling patterns. You have 6 chances to get the correct answer.

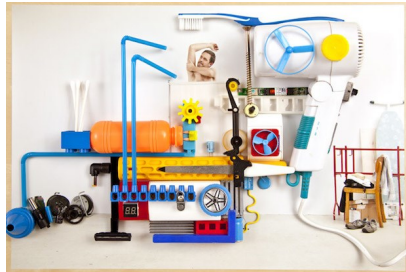
Let's write...

Think about all the inventions that have changed the world and what inspired the inventors to make them. What inventions do you think have changed the world?

All inventions are given a name that may fit what they are or what they do, such as iPhone, pencil sharpener, vacuum cleaner, world wide web...

Imagine that an inventor has given you a new product called a "Snoozaroo." What do you think it could be? What would it look like? What can it do? Can you draw a diagram of the product you have created with labels to explain what it does?

Now write a paragraph explaining what it does. Remember to use both **time** and **cause and effect connectives**. Bring in your imaginative designs and explanations to share with the class.



Grammar fun

GRAMMAR EXPLANATIONS

As part of our Year 4 objectives, we need to be able to explain the following terms: *determiners, pronouns, possessive pronouns and adverbials*.

Can you find out exactly what they are and write an explanation for each, with examples.

You can decide how you want to explain each word.

Write it. Illustrate it. Say it. Record it.

Make it serious or make it fun.

How you present your explanation is up to you.