

Year 5 Home Learning

Geography

This half term, we are learning all about North and South America. We will focus on life in Brazil's cities, including finding out about the life of a child growing up in a favela. As we learn about Brazil and some of the experiences of Brazilian people, we would like you to explore aspects of Brazilian culture for yourselves. You could start with food! Below are some links to recipes for Brazilian food. Your task is to explore, research and cook a dish connected to Brazil (with adults at home of course)! You can take photos, bring in samples, or create an illustrated recipe to share with the class! Bom apetite!



[Brazilian recipes | BBC Good Food](#)

[Brazilian Feijoada Recipe video](#)

Design & Technology

We will soon be learning about bridges! We would like you to choose two bridges from around the world to **research and sketch**.

Questions to investigate:

- Name and location of each bridge (city, country & continent)
- Purpose of each bridge (e.g. name of river it crosses)
- Date of construction
- Length of each bridge
- How is each bridge crossed? (e.g. by foot, car, train, etc?)
- Type of bridge— **a beam, arch or truss bridge?** Or perhaps a different design?

arch bridge



truss bridge



beam bridge



Helpful websites about bridges: <https://easyscienceforkids.com/all-about-bridges/> <https://scienceandsteamteam.com/seven-different-types-of-bridges-and-why-we-build-them/>

Latin

We would like you to create a poster to help you remember the key vocabulary that we have learnt so far in Latin. The six words we'd like you to include are:

femina = woman

magnus = big

victoria = victory

optimus = very good, best

aqua = water

vacca = cow

As you know, it is the word endings in Latin that give the sentence meaning. This term, we will focus on verbs! Make a poster to help you remember the **Latin verb endings**:

