

Learners for life

CREATIVE, CARING, INCLUSIVE, ASPIRATIONAL, RESILIENT

Year 4 Newsletter - February 2025

Dear Parents and Carers,

We hope you all had a lovely half term break. This half term our learning will include:

History – Christianity in Three Empires

Our history topic this half term will teach us about Christianity during the height of the Roman Empire, during the Byzantine Empire and how it spread to Africa during the Aksumite Empire.

Geography - Coasts

Our Geography focus this term is titled 'Coastal Processes.' Children will be learning about coastal habitats. We will also look at the coastal processes: erosion, transportation & deposition and the Jurassic coast including the significance of the coast's rocks, fossils and landforms.

Science – Living things and their habitats

After completing our topic on Sound, we will move on to look at Living things and their habitats. In this unit, the children will revise the characteristics of living things, look at how we can sort and classify living things, learn about vertebrates and invertebrates and think about humans affect plant and animal habitats.

Religion and World Views - What can we learn about Christianity?

This unit of learning will focus on Christianity and provide a cross-curricular link to our history topic. We will explore aspects of Christian festivals, celebrations, practices and communities around the world and the beliefs to which they relate.

Maths - Fractions

This half term, children will learn about fractions. This is a long unit in year 4. For a full breakdown of the objectives covered please check the school website and/or weekly overview posted on Parenthub.

English

We will be completing our narrative unit based on the story 'Fox' and writing our own sequel to this story as this term's writing assessment. We will spend a week focusing on expanded noun phrases before starting a new unit of work on non-chronological reports.

Times Tables - The statutory **Multiplication Tables Check (MTC)** will take place in June this year. More information will be emailed out to parents and carers before the Easter break. In preparation, we are encouraging more use of Times Tables Rock Stars at home (10/15mins x3 a week).

Computing - Scratch

This half term, we will be starting a coding unit on Scratch.

Music - Turn it up

The musical focus is mechanical and instrumental. We will be creating ostinatos using buckets as drums and performing as individuals and as a class.

D&T – Mechanical Systems

Towards the end of Spring 2, all classes will take part in a D&T day where they will focus on designing and making a sling-shot car.

P.E- Gymnastics and Games

In our teacher led PE sessions, we will be moving onto gymnastics and focusing on rotations. Every other week the children will have an Invasion focus - inventing games and problem solving - with Mario.

Forest School

Classes will continue with the following Forest School sessions:

40: 26th February and 12th March

4B: 5th March and 19th March

We will send Summer term dates for Forest School towards the end of March.

Year 4 dates for your diaries:

Thursday 6th March – World Book Day

Tuesday 11th March – 4R and 4B trip to Natural History Museum for show and exhibition about earthquakes.

Thursday 13th March – Year 4 sports inter-colour competition.

Friday 14th March - INSET day (school closed for all children).

Tuesday 18th March – Author visit from Claire Linney. <u>https://www.clairelinney.com/</u>.

Thursday 20th March – 4O and 4P trip to Natural History Museum for show and exhibition about earthquakes.

Friday 28th March – Year 4 open morning for parent/carers (8:50am – 9:10am).

Tuesday 1st April and Wednesday 2nd April – Parent meetings this term will be taking place between 4-6pm online on SchoolCloud. More details on this to follow.

Trips in Summer term

Year 4 classes will be visiting Railway Fields in April and May. Further details, including exact dates and details of how parents/carers can volunteer to support classes on the day, will be sent out later this half term.

Thank you for your continued support. The Year 4 team