

Year 5 Curriculum Chat 2025



The Year 5 Team

Beth Whitley:	5P Class Teacher, Year 5 Team Leader
Nasra Mohamed:	5R Class Teacher
Ian Read:	5O Class Teacher
Jon Goddard:	5B Class Teacher
Ben Strange:	Blue Maths Teacher and Deputy Head

Supporting our children across the year group:

Dave Nice, Lucia Garrana, Rika Manabe, and Shana Beyaz.

Also working with Year 5 this year will be **Gemma Curtis** (art), **Jason Bichri** (computing) and **Mario Vitrano** (PE).



The Year 5 Day

Children take part in **maths** and **English** lessons most mornings.

Lessons are an hour.

Reading is taught in the morning and afternoons.

During the afternoons, we teach the wider curriculum areas:

**history, geography, PE, science, music, art, PSHE,
religions & world views, Latin and computing.**

Design & technology is taught as special whole day projects.

Curriculum maps with the details of what we teach in all the subjects can be found on the website.

The timetables for each class will be on the school website by the end of this week.

Curriculum Coverage



History

The Ancient City of Baghdad
Angles & Saxons
Viking Britain
Norse Culture
2nd Viking Age in Britain
Local History Study

Science

Materials and their Properties
Forces
Earth & Space
Living Things and their Habitats
Animals Including People

Geography

California - drought
Oceans
Migration
North & South America
The Amazon Basin
Connected Amazon

Religion and world views

What does it mean to belong to a religion – Islam?

How do we make moral choices?

Why are some journeys & places special?

Maths and English

- Our focus in maths and English often changes from week to week. The best way to keep up with our learning goals for each week, and to support learning at home, is to look at the weekly overview.
- The weekly overview goes out on ParentHub every Friday evening.
- If you have any questions regarding the weekly overview or how to support your child's learning, you are welcome to arrange a time to meet with us.



Maths

- Children are in groups for maths according to their current learning needs.
- There are five groups, each taught by one of the Year 5 teachers and Mr Strange.
- We assess the groupings regularly and make adjustments where we think they will be beneficial.
- Each group follows the same learning objectives across the year, but the depth, pace and support will vary according to the needs of the children in the group.



English

- We cover a range of text types and writing techniques in our English lessons – different genres of narrative, poetry and also non-fiction genres.
- In addition to English lessons, we develop children's **reading** in different ways throughout the week, for example, in other curriculum areas. We provide many opportunities for independent reading in school, and children do whole class reading sessions two or three times a week.
- We encourage children to foster their own choices of reading material. However, we may also send some children home with a book that has been selected with their reading level/ needs in mind.

Spelling

- Every Friday we send a **list of ten spellings to practise at home**. You will find these in your child's spelling book and also on ParentHub.
- Spelling tests take place every Friday morning. **Children need to bring their spelling book every Friday for their spelling test.**
- Each week, the spellings focus on a linking spelling rule/pattern, or word type. They can be quite sophisticated vocabulary.
- On Parent Hub, we will post two spelling lists. Your child should know which list to learn.



Our Style of Learning and Recording



At Coleridge, we favour an approach to learning which offers children a broad range of learning opportunities.

Children will work in a range of group sizes and independently (where appropriate) throughout the year.

We believe that discussion and enquiry are fundamental learning tools. Children learn best when they are active participants in their own education and are able to share their ideas and discoveries with each other.

Children will record using text books, laptops, posters, sugar paper, whiteboards and books they make themselves.

Marking

Our marking policy is designed to be meaningful to the children and to support them to move on in their learning.

In both maths and English, children are given opportunities to recognise where they have been successful , but also to reflect on how they can improve and progress.



Wb Monday 22 nd September 2025	
LO: Use expanded noun phrases to describe a character	I
SC: I can: <ul style="list-style-type: none">- Use ambitious vocabulary within my expanded noun phrases.- Correctly punctuate my sentences.	

Wb Monday 6 th October 2025	
LO: To write a newspaper article – first draft	I
SC: I can: <ul style="list-style-type: none">- Write factually in chronological order.- Write in third person and past tense.- Use language choices that excite and interest the reader.- Use direct speech with the correct speech punctuation.	

Assessment

We assess the children's learning in every lesson. We note how they manage an activity and whether or not they have met the learning objective.

This then feeds into an individual assessment profile, which is completed and updated every term.

Throughout the year, teachers will complete the profile and will be able to inform you of any areas that your child may need to practise.

You will be informed as to your child's achievement and progress - relative to national expectation - at the end of each year.

Swimming

- It is a really exciting part of the year when your child takes part in their school swimming sessions!
- Each class will have a block of eight swimming sessions.
- It is a statutory requirement for all children to take part.
- We have had a good experience with the facilities and swimming instructors at Park Road Pool over the years.



Behaviour

At Coleridge, we have five core values. These underpin our behaviour policy and our expectations of children's behaviour at school.

We teach and expect our children to be:

- Caring
- Creative
- Resilient
- Inclusive
- Aspiring





Communication with Teachers



As a staff team, we are open to meeting parents to discuss any issues you have. Please arrange a time with your class teacher.

From 8:50 through till 3:25 our focus is the children, their lessons, and managing the learning environment. We are unable to discuss matters in these times which are categorised as urgent or integral to that particular day. **Conversations about general attainment or on-going social issues should be had at a mutually agreed time.**

Other information

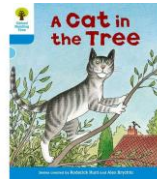
- Punctuality – school starts promptly at 8:50am
- When your child will be absent due to illness, please let the school office know by 8:50am
- Pick-up time – 3:25pm
- Snacks - fruit
- **No jewellery** except stud earrings
- Suitable clothing and footwear, and hair tied back on PE days
- Water bottles
- Walking home/ to the gate – permission



Learning at home

Compulsory

- **Reading** – regularly hearing your child read at home (for a minimum of 10minutes every day).



- **Spellings** – helping your child learn the weekly spellings that are sent home by the school.

List 1	w/b 13.11.23
Spellings - adverbs	
1. happily	
2. angrily	
3. lazily	
4. easily	
5. busily	
6. greedily	
7. messily	
8. wearily	
9. cheekily	
10. clumsily	

If you would like to know why some of our learning at home is optional, there is a **rationale** on our website, in the Home Learning section.

Optional

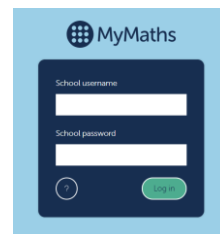
Home Learning

- Each half term, **Home Learning** documents are posted on the school website and on ParentHub.
- Although Home Learning is **optional**, we strongly encourage your child to complete some of the activities to reinforce the message that learning isn't just confined to the classroom.
- There are Home Learning documents for Maths, English & Wider Curriculum subjects.
- There is a wide range of activities – some are creative whereas others practise skills learnt in class.



Maths

- Maths activities are posted on **MyMaths**. You should have login details already.
- Each week children are encouraged to complete **ten number or calculation questions** (taking about 10–15 minutes), mainly solved mentally, to build confidence and support their wider maths learning. These are posted on ParentHub.

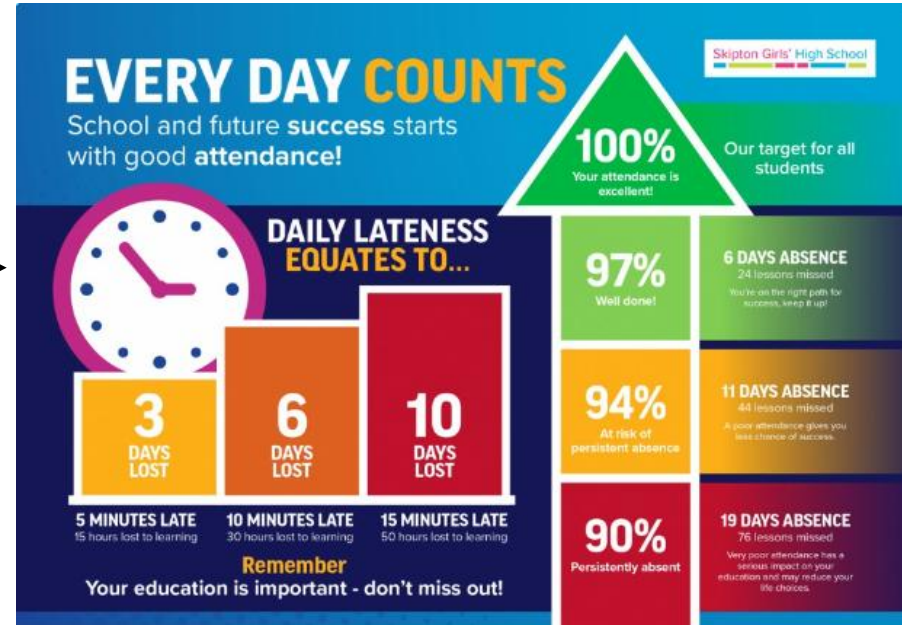


Attendance & Punctuality

Daily attendance at school is vital for your child to achieve their full potential.

Missed days of school, and lateness, can really add up over the course of year and negatively impact your child's learning. →

Children can still attend school with minor coughs & colds. The **NHS** have a website page called '**Is my child too ill for school**' which outlines if you should send your child to school or not.



The Importance of Being on Time

- Arriving on time helps your child start the day calmly and confidently.
- Even being just a few minutes late can feel unsettling for a child, as they may walk into a lesson already in progress.
- They risk missing the very start of the lesson, when key instructions or introductions are given.
- Late arrivals disrupt the whole class. The teacher often has to stop & repeat instructions, which takes valuable learning time away from every child.
- A smooth, punctual start ensures the best learning experience for all children.

Communication



ParentHub

We really encourage all parents to get the **ParentHub** App. This is the school's main method of communication. Having the App is the best & easiest way of knowing what is going on in your child's year group.

Parent WhatsApp Groups

- We know parent WhatsApp groups can be useful for sharing reminders and supporting one another.
- However, if you have any concerns about your child or school matters, please contact the school directly rather than raising them in group chats.
- This helps prevent misunderstandings and ensures issues are addressed quickly and accurately.



Online activity

In school

- At this age, more and more children are spending time online and have more open access to smart technology.
- The school teaches an e-safety curriculum, gives regular assemblies on staying safe online, and has very robust monitoring and filtering systems for when children are online in the school.
- If you'd like to know more about how we teach **Online Safety** at Coleridge, there's a video and blog on our school website.

At home

- Although the school teaches **Online safety**, it is imperative that you monitor your child's online activity at home. This is to ensure they stay safe, but also that they themselves act appropriately towards others.
- Almost all social media platforms, including WhatsApp, have a minimum age limit of 13 years old. The NSPCC website has age limits and guidance on social media usage and child safety.
- Although the use of phones & social media takes place beyond the school gates, the school does have an obligation to intervene in certain situations, particularly where there are safeguarding concerns. A few years ago we had a very serious incident that occurred outside of school, stemming from a group of children accessing a social media platform unsupervised, that demanded we contact outside agencies like social services and the police.

Coleridge Families

Hoş geldin

स्वागत

Bienvenue

Welcome!

Willkommen

مرحباً

Добро пожаловать

欢迎

!Powitanie

¡Bienvenido!

!خوش آمدید



Coleridge Families is our parent/carers and staff association.

- It is a registered charity, organising events and activities
- It raises funds and provides opportunities for our community to come together and connect
- You're automatically a member, at no cost
- New ideas and help volunteering are welcome
- Reps will share event info

Save the dates for our next events!



**Email the Chair with any questions and ideas:
ColeridgeFamilies@gmail.com**

Thank you for coming!