

Year Maths

The children will learn everything there is to know about the **Numbers 1 to 20** and **Adding and Subtracting Numbers up to 10**.

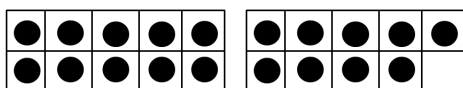
They should be able to read and write the numbers 1 to 20 (in both numerals and in words); count forwards AND backwards within them, starting from any number; tell you what is *one more* or *one less* than each number; recognise common ways of representing these numbers e.g. with numicon and on numbercards; and find different pairs of numbers that add up to make each one (for example: 10 can be made with 2 + 8, 5 + 5 and 10 + 0).

Activities & Games!

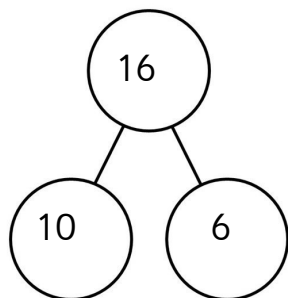
★ Make numbers cards from 1-20. Put them in order. Ask an adult to remove one of the cards without you seeing. Can you tell them which number is missing? How do you know? Do this a few times. Maybe the adult can remove more than one card.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

★★ Draw out 2 tens frames. Place your numbercards (from 1-20) upside down. Pick a card. Can you make that number on a tens frame? You could use counters, dried pasta or Lego on the tens frame.



★★ Pick one of your numbers cards (11-20). Can you write that number in a part-part-whole model separating the tens and ones? Eg.



Then write number sentences to match. $16 = 10 + 6$

Going deeper...

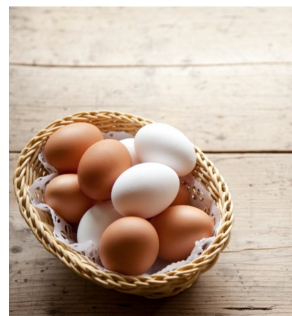
Eggs in a Basket

There are three baskets: a brown one, a red one and a pink one, holding a total of ten eggs.

The Brown basket has one more egg in it than the Red basket.

The Red basket has three fewer eggs than the Pink basket.

How many eggs are in each basket?



Wonderful websites

[Whack a Mole](#)

[Range Arranger](#)

[Counting Caterpillars](#)

My Maths

Use our school log in (Username: **coleridge1**, Password: **success74**) and then your own log-in details to access activities related to this topic on the MyMaths website.