

English

Grammar



Sentences, sentences, sentences...

Activities & Games!

We have been practising using **adjectives** in our writing to help describe things to the reader.

1. Play a feely bag game. Choose some objects with interesting textures and have a go at describing them to a partner, whilst your hand is feeling them in the bag!
2. Play a barrier game. One person has an object and the second person has to guess what it is (they are not allowed to see the object). The 'describer' will have to use some awesome adjectives to help the guesser out!

We have been using **interesting verbs** in our writing.

3. You could play charades with verbs. Write out as many verbs as you can, then take it in turns to act out the verb to each other.



Punctuation

Each week, have a look in your reading book. What **punctuation** marks can you find? How do they make a difference to how you read a sentence?

Find a sentence with an **exclamation mark** or a **question mark** then practise reading the sentence out loud, with **good expression**. Use the punctuation to help you.

Now have a go at writing a sentence with either an exclamation mark or a question mark in it!

Wonderful websites

[Small Town Superheroes](#)

[Karate Cats](#) will test your spelling and punctuation skills.

[Look, cover, write, check](#)

Choose 'Year 2' and practise your spellings. You could practise spelling patterns or tricky words.

Writing questions

In class, we have been writing **questions**. Think about someone you would really like to interview and write some questions that you would like to ask them. This might be your favourite book character, The Prime Minister, or someone who has done something very important in the past. Make sure you punctuate your question sentences with **question marks**.