

**Minutes of the Full Governing Board meeting**  
Monday 2 February 2026 at 6.00 pm

**Membership**

Name	Initials	Term Expiry Date	Governor Category
Leon Choueke	LC	N/A	Head Teacher, Ex-officio(1)
Debby Kuypers ( <b>Chair</b> )	DK	09-11-2029	Co-opted Governors (7)
Richard Holmes ( <b>Vice Chair</b> )	RH	01-02-2026	
*Nomi Tysman	NT	01-12-2028	
Jean-Michel Garcia-Alvarez	JGA	10-02-2029	
Becca Monahan	BM	17-11-2027	
Michael Wang	CW	01-07-2028	
Andrena Emin	AE	04-02-2028	
Melian Mansfield via Zoom	MM	19-01-2026	Associate Governor
Kirsten Schmidt	KS	04-02-2028	Staff (1)
Sarah Boffey until 7.00 pm	SB	05-01-2029	Parent Governors (2)
Ian Chapman	IC	05-01-2029	
<b>Also in attendance:</b>			
*Tim Ibbotson	TI	N/A	Asst HT
Ben Strange	BS	N/A	Deputy HT
*Ben Miller	BMi	01-07-2028	Associate Governor
*Eddie Webb	EW	01-12-2028	Associate Governor
Morinade Akinbobola	MA	01-12-2028	Associate Governor
Sarah Ward	SW		Associate Governor
*Louise Foulkes	LF	N/A	Deputy HT
Adam Crosier			Clerk

\* Denotes absence

**PART 1**

**1. Welcome, introductions and apologies for absence**

DK opened the meeting at 6.05 pm and welcomed everyone to the meeting.  
The meeting was quorate.

**2. Declarations of interest, pecuniary or otherwise in respect of items on the agenda**

None.

**3. Governing board business**

Membership

DK reported that MM's term of office as LA had ended and that she would be an Associate Governor until her re-appointment by LB Haringey as LA governor was confirmed.

DK reported IC would become safeguarding link governor and would be supported by NT in this role.

She also reported that JGA was due to leave the board in the near future.

Reports of training

None since the last meeting.

## Reports of visits

### SEND

AE reported that she had met with the SENCDO in the previous week. The meeting had focused on SEND data, attendance, assessment and the SEND register.

She said that there would be a review of the attendance, behaviour and progress of SEND children compared with their peers covering the past academic year. Priorities for spring term: planning for rainbow class and improving assessment and tracking.

### Equality, diversity and inclusion

MA reported that she had met with LC and that they had reviewed the action plan for the school development plan (SDP), with a focus on resilience and the Anchor Project. This was a public health and whole school approach to improving behaviour management, tackling anxiety and depression. The project included five training sessions for staff using a trauma informed approach. It also provided a structure for conversations with parents with children with SEND. LC added that the school was reviewing its online safety policy, looking at how to incorporate AI into the policy. He said that the school would implement a smart phone free policy from February half term.

Racial equity: the school had been running focus groups with children, with a focus on black children that asked about their experiences at the school. He added that the school had been reviewing its attainment data for its black and mixed-race children, which like many other schools in Haringey had been of concern in the recent past. He said that there had been an increase in the reporting of racist language, and that the school always listened and acted on this subject. As part of its anti-racism policy the school was expanding its racist incident policy to cover other areas of discrimination. He reported that the racial equity board continued to meet and that the terms of reference for this body were being reviewed, to ensure that its work did not conflict with that of the governing body.

He reported that there had been some anxiety among some parents about the lack of communication about the focus groups. Some parents were concerned that their children were being 'othered'. He said that children were never forced to participate and that teachers reported that their experience of the children was that they were very positive and happy to discuss their experiences. He said that for forthcoming groups with Y6, a message would be sent to parents about the themes of the research.

**ACTION:** SB to share with LC research guidelines for the conduct of focus groups with children.

### Quality of education

Home learning and consistency: BM reported that by the end of the current term, feedback from parents would be received and information on the website would be updated. She said that there was confusion about the approach to home learning: some parents thought that it was optional. The school would make clear to parents what the expectations of the school were.

The visit had reviewed classroom adaptations to support children with SEND: training staff, sharing targets, learning walks and a focus on rainbow class.

She reported on some successes relating to Pupil Premium: the goal was to narrow the gap between PP and non PP children.

Phonics : in 2024 83% achieved pass mark. PP children were now within 5-10% of their peers, compared to a gap of around 40% in the previous year.

At KS2 reading: PP children at Coleridge were some 11% higher than the national average for PP children.

#### **4. Minutes of the meeting: 24 November 2025**

- **Accuracy**

The minutes of the meeting were agreed as an accurate record and signed by the Chair.

- **Actions**

None.

- **Matters arising**

None.

#### **5. Finance report**

##### Q3 and end of year forecast

LC reported that the finance working party (FWP) met regularly. The school was forecasting an in year deficit for 2025/26 that was bigger than previously forecast, at around £470,000.

The wrap around care (WAC) service was proving to be very lucrative for the school. LC said that he was anticipating an annual net profit from the WAC provision of around £180,000. This was without holiday WAC which would be trialled during the February half term.

He said that the income from WAC was very much needed as the government was planning unfunded pay increases for teaching staff and that this would impact schools' budgets. He said that support staff salaries were also unfunded. The WAC income would provide the school with an element of protection. He added that the school was dealing with several children with very high needs. The school was already at stretching point with TAs and some of the WAC income may have to be used to support SEND children.

LC reported that the local authority had a £400,000 deficit threshold for schools, at which point it would take a more interventionist approach. However, he reported that the school's deficit of £470,000 on an annual budget of around £4 million was significantly lower than many other schools in the borough, and that the income from WAC had yet to be seen in the school's accounts.

He reported that the local authority had conducted a review of the school's WAC provision and had been very impressed. He thanked the managers (Gemma and Lee) for their hard work in establishing and managing the service. BM echoed these comments and said that the WAC had been excellent from day one. LC added that that teaching staff had been very accommodating, making available their classrooms and accepting the disruption caused by the WAC provision.

Q. MA asked whether there was any news on the caretaker's house.

A. LC said that there was no update. He said that the house was not in a state to accommodate children. It was an asset but not a priority for the immediate future, given the range of concerns facing the school at the present time.

## 6. Headteacher's report

Admissions: these were looking very positive. He reported that for reception class there had been 148 first place preferences (up from 135 in 2025).

Attendance: also positive: 95.7%, with 3.5% authorised absence 0.8% unauthorised and 10.3% persistent absence, all better than the national average.

Parent consultation: there had been 140 responses to the parent consultation.

Behaviour: BM and TI had provided training for staff based on 10 key behaviour strategies, linked to the Anchor Project. This was mainly about being explicit about how the school manages behaviour, and had proved very useful for new teachers and TAs.

LC said that of all the concerns at the school, behaviour had the biggest impact on staff wellbeing and on the ethos and culture of the school. The focus on behaviour was a major part of the school, everyday.

## 7. Safeguarding

No update.

**ACTION**: NT to post her report on Gov Hub.

## 8. Premises

The roof: LB Haringey had inspected the roof on 30 January This followed a number of visits, the aim of which was to identify what was keeping the roof intact. LB Haringey had confirmed that the roof was safe but had been signed it off as a project by the local authority. It was currently unclear how the problems with the roof would be addressed.

30 fire doors were due to be installed. A new climbing frame on West site playground had been installed. This had been funded by CF. Another £15,000 had been made available from CF for improvements to the playground. A gardening group run in collaboration with CF was working extremely well.

## 9. Health and Safety

No update.

## 10. Policies

The Allergy and Anaphylaxis Policy: LC said that there had been a full review of this policy and that the school now had EpiPens available across the school. Children who were known to have food allergies had been provided with lanyards. There had also been work with staff working in the kitchens. He said that the policy was based on a model policy from a charity 'the Allergy Team'.

Q. Governors asked whether this policy would apply to after school WAC provision.

A. LC confirmed that it would.

Fundraising Policy: LC thanked SW and MW for their comments on the policy. MW said that once the policy had been finalised he would be willing to prepare a script to be shared with CF, about how to communicate with the parent community.

Policy on Repeating a Year (Retention) and Education Outside a Child’s Chronological Year Group. LC reported that some parents were requesting their child repeat a school year and that parents had challenged the school by saying there was no policy on this matter. He said that this policy now laid out the school’s position. He felt that the decision to repeat a year could have significant negative impacts for the child, and should not be agreed to lightly. Several governors pointed out that in some other countries (e.g. France, Denmark and Brazil) repeating a year was relatively common, compared to the UK.

These policies were APPROVED.

Strategy document: LC reported that he had revised the Strategy document. The school improvement advisor (SIA) had advised that this document be streamlined. LC said that he proposed to have it ready for September 2026 and that it would be for governors to use it as a means of holding the school to account.

**11. Any other business**

None.

**12. Date of next meeting**

16 March 2026.

**13. Confidential items**

None.

Signed..... 

..... Date.....16.3.26.....  
Chair of Governors