



Sports Premium Funding (Sept 2025 - July 2026)

Since 2013, the Government has provided primary schools with a supplementary grant to make additional and sustainable improvements to the quality of P.E. and sport. At Coleridge, we were awarded **£23,030** for this year.

We have always recognised the positive contribution of P.E., sport and physical activity to the health and well-being of our children. As such, we strive to provide a rich and varied P.E. curriculum, encourage physical activity during the school day and provide an extensive range of extracurricular opportunities, including competitive sport. We believe that physical activity has a beneficial influence on the concentration, attitude and academic success of our children. Furthermore, we want all our children to leave Coleridge with the knowledge, skills and attitudes necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The purpose of this document is to make clear how Coleridge is spending the £23,030 received in order to achieve the vision described above.

To create a culture of sustained improvement and ensure that initiatives are embedded in a meaningful and lasting way, we have created an action plan that is based on a two-year cycle.

The spending of the Sports Premium is overseen by the P.E. curriculum leader, the Head Teacher, and the school's governing body. In the event of an Ofsted Inspection, inspectors will assess how effectively leaders at the school use the Sports Premium and will measure its impact on outcomes for pupils.





Review of spending across 2025/2026			
What went well?	How do you know?	What didn't go well?	How do you know?
A carefully planned transition to the Oak Academy PE curriculum was successfully initiated. Trialling units across year groups, gathering staff feedback and investing in the necessary resources ensured the curriculum met the needs of our pupils while preserving the strongest elements of our previous provision. This collaborative approach increased staff ownership and supported high-quality curriculum development.	Staff feedback gathered through PE curriculum team meetings was overwhelmingly positive, with representatives from each year group speaking highly of the phased transition to Oak Academy and the opportunity to trial and adapt units before full implementation. The collaborative approach to curriculum development has ensured strong staff buy-in and enthusiasm moving into full implementation next year, with staff valuing the opportunity to retain successful elements of the existing curriculum alongside new Oak Academy resources.	The phased transition to the Oak Academy curriculum has taken longer than anticipated to ensure staff voice and curriculum adaptation are fully embedded. Further work is needed next year to finalise progression documents and resource all units consistently.	Feedback from PE curriculum team meetings highlighted that, whilst staff are highly positive about the transition, further time is needed to fully embed progression and assessment across all units. Staff identified a small number of units that would benefit from additional resourcing and refinement before full implementation. Adapting new lessons to fit the space our school offers was a strong theme.
Successfully strengthened links with local sporting organisations, establishing a new partnership with Coolhurst Tennis and Squash Club. This provided approximately 460 Key Stage 2 pupils with access to a half-term of expert-led squash coaching at a subsidised cost, introducing many children to a sport they may not otherwise have experienced. Alongside this, existing partnerships with Southgate Gaelic Football Club, Sparks Netball and local cricket providers were maintained, ensuring pupils continued to benefit from high-quality coaching, clear community pathways and a broad, varied sporting curriculum.	Approximately 460 Key Stage 2 pupils accessed a half-term of specialist squash coaching through our partnership with Coolhurst Tennis and Squash Club. Pupil questionnaires indicated high levels of enjoyment and enthusiasm for experiencing new sports and working with specialist coaches. Existing partnerships with local sporting providers continue to offer pupils access to high-quality coaching and clear pathways into community sport.	Whilst links with local providers continue to grow, there is scope to develop clearer exit routes into community clubs to encourage sustained participation beyond school-based provision. Additionally, more can be done to support some SEND children's support within external venues.	Discussions with external providers and school staff identified opportunities to strengthen pathways into community sport. Whilst pupils accessed high-quality coaching in school, uptake of community club opportunities could be further promoted to support sustained participation. Additionally, staff highlighted adaptations to support SEND children moving forward, who struggled with external venues this year.
Continued to prioritise disadvantaged pupils by ensuring they had equitable access to sporting opportunities both within and beyond the school day. Pupil Premium children were actively prioritised for participation in competitions, festivals and enrichment activities, helping to increase confidence, engagement and representation in school sport. Financial support was also provided for holiday sports camps where needed, reducing barriers to participation and enabling pupils to remain active during school holidays.	Participation records demonstrate that Pupil Premium pupils were prioritised for competitions, festivals and sporting enrichment opportunities throughout the year. Holiday sports camp funding enabled targeted pupils to remain active during school holidays, reducing financial barriers to participation. Pupil voice highlighted the positive impact that increased access to sporting opportunities has had on confidence, enjoyment and engagement with physical activity.	Participation rates remain high; however, with 44% of Key Stage 2 pupils did not representing the school externally this year, increasing opportunities for wider participation will remain a priority. Exploring additional inclusive festivals and increasing intra-school competition may help achieve this	Participation data demonstrates that 56% of Key Stage 2 pupils represented the school at a competition or festival this year. Whilst this is a significant achievement, participation records indicate that there remains scope to provide additional opportunities to ensure an even greater proportion of pupils are able to represent the school.
Maintained excellent levels of participation in competitive and inclusive school sport throughout the year, with 56% of Key Stage 2 pupils representing the school at a tournament or festival across Haringey and London. Pupils accessed a wide range of opportunities, from participation festivals to competitive events, ensuring broad	56% of Key Stage 2 pupils represented the school at a competition or festival during the academic year. Coleridge finished 3rd in the Haringey Shield, recognising the breadth and success of our competitive sporting provision.		



representation across year groups and abilities. The school's sporting success was reflected in a 3rd place finish in the Haringey Shield, recognising the collective commitment of pupils and staff to high-quality PE and school sport provision.

Pupil questionnaires strongly echoed the positive feedback gathered in previous years, with children expressing pride in representing the school and enthusiasm for participating in competitions and festivals across Haringey and London.

Coleridge Primary plans for 2025/26	How do we intend to action and achieve these plans?
Intent The PE and Sport Premium funding continues to play a vital role in ensuring all pupils at Coleridge Primary School access a broad, inclusive and high-quality PE and school sport offer. Our approach remains centred on providing meaningful sporting experiences that develop physical literacy, promote lifelong participation in physical activity and remove barriers to participation for all children. Building on the successes of previous years, our priorities for 2025–2026 are to: 1. Begin the Phased Transition to the Oak Academy PE Curriculum • Begin the phased transition to the Oak Academy PE curriculum, allowing staff to trial and evaluate units of work across year groups. • Retain and adapt the strongest elements of our existing PE provision to ensure the curriculum reflects the needs of Coleridge pupils.	Implementation 1. Began the Phased Transition to the Oak Academy PE Curriculum The PE curriculum team began a phased transition to the Oak Academy PE curriculum, trialling selected units of work across year groups throughout the academic year. Year group representatives and members of the PE curriculum team evaluated each unit taught, identifying strengths, areas for adaptation and opportunities to retain successful elements of the existing curriculum. This collaborative approach ensured the curriculum remained ambitious, progressive and tailored to the needs of Coleridge pupils. New equipment and resources were purchased where required to support the effective delivery of curriculum units and ensure all children could fully access learning opportunities.



- Invest in the resources and equipment required to support the delivery of new curriculum units.

Why?

A carefully planned curriculum transition ensures that changes are sustainable, staff are fully invested in the process and pupils continue to receive high-quality PE provision throughout implementation. Taking a phased approach allows us to make informed decisions based on staff feedback and pupil engagement, ultimately strengthening the quality of our PE curriculum.

2. Strengthen Links with Local Sporting Organisations

- Expand partnerships with local sports clubs and specialist providers to broaden pupils' sporting experiences.
- Introduce opportunities for pupils to access sports that are less commonly offered within primary school settings, including squash.
- Promote pathways into community sport and lifelong participation in physical activity.

Why?

Strong links with local sporting organisations provide pupils with opportunities that extend beyond the school gates. Exposure to a diverse range of sports helps children discover new interests, increase engagement and encourage lifelong participation in physical activity.

3. Ensure Equitable Access to Sporting Opportunities

- Continue to prioritise disadvantaged pupils for competitions, festivals and sporting enrichment opportunities.
- Work alongside families to reduce financial barriers through funded holiday sports camp places and targeted interventions.
- Ensure all pupils can access high-quality PE and school sport regardless of background or circumstance.

Why?

All children should have the opportunity to benefit from the physical, social and emotional advantages of participation in sport. Targeted support enables disadvantaged pupils to access

Regular PE curriculum team meetings provided opportunities for staff to share feedback, discuss implementation and review curriculum progression. Staff voice played a central role in shaping the curriculum offer moving forwards.

Pupil questionnaires were conducted during the summer term to gather feedback on enjoyment, engagement and learning across the PE curriculum to help inform future curriculum development.

2. Strengthened Links with Local Sporting Organisations

We continued to strengthen and expand our partnerships with local sporting organisations, providing pupils with access to specialist coaching and community sporting opportunities.

Sessions were delivered by local providers throughout the year, including:

- Year 6 – Gaelic Football
- Key Stage 2 – Squash (Coolhurst Tennis and Squash Club)
- Years 3 and 4 – Cricket
- Sparks Netball provision and additional taster opportunities across the school
- Year 4 forest school

These partnerships provided pupils with opportunities to experience a diverse range of sports that are not traditionally offered within the primary curriculum, helping to promote lifelong participation in physical activity.

Learning and pupil engagement were quality assured through regular communication between external providers, year group representatives and the PE curriculum team.

Pupil questionnaires explored children's experiences of specialist coaching sessions and their interest in pursuing sporting opportunities beyond school.

Termly reviews were held to evaluate participation levels, the impact of partnerships and opportunities to further strengthen community sporting links.

3. Ensured Equitable Access to Sporting Opportunities



experiences that may otherwise be unavailable to them, helping to improve confidence, wellbeing and engagement with physical activity.

4. Increase Participation in Competitive and Inclusive School Sport

- Provide a wide range of opportunities for pupils to represent the school through tournaments, festivals and inclusive sporting events.
- Increase participation across Key Stage 2 through both competitive and non-competitive opportunities.
- Continue to celebrate sporting achievement and foster a sense of pride and belonging through school sport.

Why?

Representing the school through sport is a valuable experience that develops resilience, teamwork, confidence and a sense of belonging. By providing opportunities for children of all abilities to participate, we aim to ensure that school sport remains inclusive and accessible to every pupil.

Alongside these priorities, Sport Premium funding will continue to support specialist coaching, curriculum development, staff CPD, equipment purchases, inclusive provision for SEND pupils, active play opportunities and wider enrichment experiences that contribute to outstanding PE and school sport provision at Coleridge Primary School.

Every decision made through Sport Premium funding is underpinned by a commitment to providing meaningful, inclusive and lasting sporting experiences that inspire children to lead active and healthy lives both now and in the future.

A breakdown of our full spend:

- Coolhurst Tennis and Squash venue and coach hire for autumn 1, spring 1 and 2 and summer 1 (£5000)
- Juniors yoga intervention – all year (£3000)
- Juliette, our gymnastics specialist to deliver trials and preparation for external gymnastics competitions, as well as providing observation opportunities for staff, outstanding practice (£1225)
- Sports camp places for wellbeing children, all holidays (£6500)

The PE Lead worked collaboratively with the Wellbeing Lead to identify disadvantaged and vulnerable pupils who would benefit from additional sporting opportunities throughout the year.

Pupil Premium children were prioritised for competitions, festivals and sporting enrichment opportunities wherever possible to ensure barriers to participation were minimised.

Funding was used to provide free or subsidised places at holiday sports camps for targeted pupils, enabling children to remain physically active during school holidays.

Participation and attendance were reviewed regularly to ensure pupils were accessing opportunities and benefiting socially, emotionally and physically from increased engagement in sport and physical activity.

Pupil voice was used to evaluate the impact of targeted support and identify further opportunities to improve equitable access across the school.

4. Increased Participation in Competitive and Inclusive School Sport

The PE Lead continued to work closely with local schools, the Haringey School Sports Partnership and external providers to maximise opportunities for pupils to represent Coleridge Primary School in both competitive and inclusive sporting events.

Coleridge maintained full participation in the Haringey Shield competition calendar, attending tournaments and festivals across the academic year.

The PE team actively monitored participation data to ensure opportunities were distributed equitably across Key Stage 2. Particular consideration was given to pupils who lacked confidence or experienced additional barriers to participation.

Inclusive festivals and participation events were prioritised alongside traditional competitive fixtures to ensure children of all abilities had opportunities to experience representing their school.

The PE Lead reviewed participation data termly, identifying pupils who had not yet represented the school and working alongside class teachers to encourage participation. Our aim was to provide meaningful and aspirational sporting experiences that developed confidence, resilience, teamwork and a sense of pride in being part of the Coleridge sporting community.



- Forest school resources (£210)
- Rainbow room – nurture hub playtime equipment (£236)
- Sports day equipment and venue hire (£501.68)
- Haringey sport competition fee (£500)
- EYFS racquet sport equipment (£205)
- Equipment for delivery of new curriculum & replacements of old/damaged equipment (£5652)

Impact/intended impact/sustainability expectations

Priority 1 – Growing opportunities for racket sports within the local community

Impact

- All pupils in Years 3–6 accessed specialist squash coaching delivered by qualified instructors at Coolhurst Tennis & Squash Club.
- Pupils developed transferable skills including agility, coordination, balance, tactical awareness and resilience.
- Children experienced a sport that many would not otherwise have access to, helping to broaden participation in lifelong physical activity.
- Pupils demonstrated increased confidence and enthusiasm for racket sports throughout the programme.

Intended Impact

- Increase participation in community sport beyond the school day.
- Inspire more pupils to continue playing racket sports through local clubs and community provision.
- Develop pupils' confidence and competence across a wider range of sports.

Sustainability

Expected evidence and ongoing monitoring

Priority 1 – Growing opportunities for racket sports within the local community

Evidence

- All pupils in Years 3–6 complete the planned programme of specialist squash coaching.
- Pupil voice demonstrates increased enjoyment and confidence in racket sports.
- High levels of participation and engagement during coaching sessions.
- Positive feedback from specialist coaches and school staff.
- Increased awareness of local sporting opportunities available beyond school.

Ongoing monitoring

- Discussions with coaching staff and class teachers.
- Pupil questionnaires and pupil voice.
- Registers to monitor attendance and participation.
- Review of the partnership with Coolhurst Tennis & Squash Club.



- The partnership with Coolhurst Tennis & Squash Club provides an established pathway for future cohorts. Meetings occurred with Coolhurst tennis and squash club to book in dates for next year, alongside discussing how sessions could be improved.
- Staff gain ideas and teaching strategies from specialist coaches that can be incorporated into future PE lessons.
- Relationships with local sporting organisations continue to strengthen opportunities available to pupils.

Priority 2 – Improving access to healthy sporting competition

Impact

- Increased opportunities for pupils to represent the school in borough competitions through Haringey School Sports.
- Every Junior pupil participated in the Inter-Colour Sports Day, promoting teamwork, resilience and healthy competition.
- The whole-school Sports Day ensured every child experienced inclusive competitive sport.
- The school achieved **3rd place out of 38 schools** in the Haringey Shield.

Intended Impact

- Increase participation in competitive sport across all year groups.
- Develop teamwork, leadership, perseverance and sportsmanship.
- Raise aspirations by enabling pupils to compete successfully against other schools.

Sustainability

- Annual sporting events are embedded within the school calendar.
- Continued membership of Haringey School Sports will ensure regular competitive opportunities.
- Equipment purchased will continue to support competitive events for future cohorts.

Priority 3 – Supporting the delivery of the new PE curriculum

Impact

Priority 2 – Improving access to healthy sporting competition

Evidence

- Increased numbers of pupils participating in inter-school competitions.
- All Junior pupils participate in the annual Inter-Colour Sports Day.
- Successful delivery of the whole-school Sports Day.
- Positive pupil attitudes towards competition, teamwork and sportsmanship.
- Continued success in borough competitions.

Ongoing monitoring

- Competition participation records.
- Fixture results and Haringey School Sports records.
- PE Lead evaluation of sporting events.
- Staff observations of pupil engagement and behaviour during competitions.
- Pupil voice following sporting events.

Priority 3 – Supporting the delivery of the new PE curriculum

Evidence

- New equipment available to support all areas of the PE curriculum.



- New PE equipment has enabled teachers to deliver the full breadth of the new curriculum safely and effectively.
- Pupils have benefited from improved access to high-quality resources across a wider range of physical activities.
- Lessons have become more inclusive through increased availability of equipment, reducing waiting time and increasing active participation.

Intended Impact

- Ensure all pupils receive consistently high-quality PE teaching.
- Increase time spent physically active during lessons.
- Support progression in fundamental movement skills and sport-specific techniques across the school.

Sustainability

- Investment in durable, high-quality equipment will support PE teaching for several years.
- Resources will continue to benefit future cohorts without requiring significant annual replacement.
- Staff can deliver the new curriculum with confidence using appropriate and sufficient equipment.

Supporting Vulnerable Pupils and Wellbeing

Impact

- Holiday sports camp places enabled vulnerable pupils to remain physically active during school holidays while supporting social interaction and emotional wellbeing.
- Therapeutic yoga sessions targeted emotional regulation, concentration and self-confidence.
- Additional Rainbow Room and Forest School resources supported pupils requiring nurture, sensory regulation and alternative approaches to physical activity.

Intended Impact

- Improve pupils' physical and emotional wellbeing.
- Reduce barriers preventing participation in physical activity.
- Ensure every child can engage in movement in a way that meets their individual needs.

Sustainability

- Resources purchased will continue to support wellbeing provision in future years.

- Lessons delivered using appropriate resources across all year groups.
- Increased active learning time during PE lessons.
- Positive feedback from staff regarding the quality and availability of equipment.
- Pupils demonstrate progression in physical skills across the curriculum.

Ongoing monitoring

- PE equipment audits.
- Curriculum monitoring.
- Teacher feedback throughout the year through curriculum teams
- Regular review of equipment condition and replacement needs.

Supporting Vulnerable Pupils and Wellbeing

Evidence

- Vulnerable pupils attend holiday sports provision.
- Improved engagement, confidence and wellbeing observed in pupils attending therapeutic yoga.
- Rainbow Room and Forest School resources used regularly to support targeted pupils.
- Positive feedback from pupils and staff.

Ongoing monitoring

- Attendance records for holiday provision.
- Pupil voice and staff feedback.
- Monitoring by the PE Lead and Wellbeing Team.
- Review of targeted interventions and their impact on pupil wellbeing.



- Staff have developed greater confidence in using movement-based approaches to support wellbeing.
- The school's inclusive approach to physical activity continues to be embedded across the curriculum.

What **impact/sustainability** have you seen?

The investment of Sports Premium funding has had a positive impact on participation, confidence and the quality of PE provision across the school. Through our partnership with Coolhurst Tennis & Squash Club, every pupil in Years 3–6 experienced specialist squash coaching in a professional sporting environment, broadening their experience of racket sports and increasing enthusiasm for physical activity. Participation in competitive sport has continued to grow, with all Junior pupils taking part in the Inter-Colour Sports Day and pupils representing the school in borough competitions, contributing to the school achieving 3rd place out of 38 schools in the Haringey Shield.

Targeted provision has also had a significant impact on pupil wellbeing. Holiday sports camp places enabled vulnerable pupils to remain active and socially connected during school holidays, while therapeutic yoga and additional resources for the Rainbow Room and Forest School have supported pupils' emotional regulation, confidence and readiness to learn.

The purchase of new PE equipment has strengthened the delivery of our new PE curriculum by ensuring pupils have access to high-quality resources across a broad range of activities. This has increased participation within lessons, reduced inactive time and supported teachers in delivering high-quality PE.

The impact of this funding is sustainable because the equipment purchased will continue to benefit pupils for many years, annual events such as Sports Day and Inter-Colour Sports Day remain embedded within the school calendar, and our established partnerships with local providers such as Coolhurst Tennis & Squash Club and Haringey School Sports will continue to provide pupils with access to specialist coaching and competitive opportunities in future years.

What **evidence** do you have?

Evidence includes participation registers from specialist coaching sessions, competition participation records, official Haringey School Sports results (including 3rd place in the Haringey Shield), Sports Day participation records and scoring documents, pupil voice questionnaires, teacher feedback, equipment audits, photographs of activities, attendance records for holiday sports provision, and monitoring records from the Rainbow Room.



Swimming data

	Percentage
What Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What Percentage of your current Year 6 cohort use a range of strokes effectively	74%
What Percentage of your current Year 6 cohort Perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary P.E. and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No