

English

Writing sentences

We are writing sentences that contain **adjectives**, **nouns** and **verbs**.

Poster

We have been learning about 3 different word types:

Nouns - things, places and people.

Adjectives - words that describe nouns.

Verbs - 'doing' words.

Create your own word types poster. Write **adjectives**, **nouns** and **verbs** across the top of a piece of paper. Then, think of a word and write it down in the correct column. For example, the word 'shiny' is an **adjective**, so write it in the **adjective** column.

When you finish, you could write a silly sentence by choosing 1 adjective, 1 noun and 1 verb from your poster.

Sentences

Make a list of your 10 favourite types of transport. For each type of transport, write a sentence about it. Use an adjective and verb in each of your sentences. Make sure your sentences all have capital letters and full stops. Here are some examples:

The **orange** car **whizzed** down the road.

The **huge** aeroplane **flew** up into the clouds.

A **tiny** boat **sailed** off into the distance.

Wonderful websites

[Buried Treasure](#) - sort words into real and made-up words. Choose Phase 5 for the sounds we are working on in class.

[Phonics games](#) - this great website has lots of fun phonics games.

Write a story

In class, we are going to read a story called 'Rosie's Walk'. In the story, a hen goes for a walk across the farmyard, but is followed by a sneaky fox! Can you write your own animal-following-an-animal story? Choose a main character and follower (this can be any animals you like!) and think of where they go. Why are they following/being followed? What do they walk past? Where do they go? Who do they meet?