

Year 5 Curriculum Chat 2026



The Year 5 Team

Beth Whitley:	5P Class Teacher (Year 5 Team Leader)
Jon Goddard :	5R Class Teacher
Flo Tapp:	5O Class Teacher
Lizzie Davies and Kate Ibbotson:	5B Class Teacher

Supporting our children across the year group:
Charlie Hambis, Jessie Hood and Naomi Donkor Amo.

Also working with Year 5 this year will be **Gemma Curtis** (art),
Jason Bichri (computing) and **Mario Vitrano** (PE).

The Year 5 Day



Children take part in **Maths** and **English** lessons most mornings.

Lessons are an hour.

Reading is taught in the morning and afternoons.

During the afternoons, we teach the wider curriculum areas:

**History, Geography, PE, Science, Music, Art, PSHE,
Religions & Worldviews, Latin and Computing.**

Design & technology is taught as special whole day projects.

Curriculum maps with the details of what we teach in all the subjects can be found on the website.

The timetables for each class are on the school website.

Curriculum Coverage



History

The Ancient City of Baghdad
Angles & Saxons
Viking Britain
Norse Culture
2nd Viking Age in Britain
Local History Study

Science

Materials and their Properties
Forces
Earth & Space
Living Things and their Habitats
Animals Including People

Geography

California
Oceans
Migration
North & South America
The Amazon Basin
Connected Amazon

Religion and world views

What does it mean to belong to a religion – Islam?

How do we make moral choices?

Why are some journeys & places special?

Maths and English

- Our focus in Maths and English often changes from week to week. The best way to keep up with our objectives for each week, and to support learning at home, is to look at the weekly overview.
- The weekly overview is posted on ParentHub every Friday afternoon.
- If you have any questions regarding the weekly overview or how to support your child's learning, you are welcome to arrange a time to meet with us.



Maths

- Children are in mixed ability groups for maths. Your child may have a different teacher to their class teacher.
- If you have a question about your child's maths learning, please speak to their class teacher, who will pass on information.
- There is always stretch and challenge within a lesson for children that complete the main activity. These activities help children to practise their reasoning and problem solving skills further.
- We ask that all children continue to practise their times tables at home if they cannot quickly recall them.



English and Reading

- We cover a range of text types and writing techniques in our English lessons (narrative, poetry and non-fiction).
- In addition to English lessons, we develop children's reading in different ways throughout the week. For example, we provide many opportunities for independent reading in school, children have whole class reading sessions during the week and read texts in wider curriculum lessons.
- We encourage children to foster their own choices of reading material. However, we may also send some children home with a book that has been selected with their reading level/ needs in mind.

Spelling

- Every Monday, we send **ten spellings to practise at home**. You will find these on ParentHub. We also send a paper copy home. Your child's spelling book will stay at school.
- Spelling tests take place every Monday morning.
- Each week, the spellings focus on a spelling rule/pattern, or word type. We encourage your child to write the spelling words in a sentence at home.
- On Parent Hub, we will post two spelling lists. Your child will know which list to learn.



Marking

Our marking policy is designed to be meaningful to the children and to support them to move on in their learning.

In both Maths and English, children are given opportunities to recognise where they have been successful, but also to reflect on how they can improve and progress.

You will have the opportunity to look at your child's book at our termly open mornings. Dates to be confirmed.



Assessment

We assess the children's learning in every lesson. We note how they manage an activity and whether or not they have met the learning objective.

This then feeds into an individual assessment profile, which is completed and updated every term.

Throughout the year, teachers will complete the profile and will be able to inform you of any areas that your child may need to practise.

You will be informed as to your child's achievement and progress - relative to national expectation - at the end of each year.

If you have any questions about how your child is doing, you are welcome to ask your class teacher.

Swimming

- It is a really exciting part of the year when your child takes part in their school swimming sessions!
- Each class will have a block of eight swimming sessions.
- It is a statutory requirement for all children to take part.
- We have had a good experience with the facilities and swimming instructors at Park Road Pool over the years.



Behaviour



At Coleridge, we have five core values. These underpin our behaviour policy and our expectations of children's behaviour at school. The values are: caring, aspirational, resilient, creative and inclusive.

We have lots of opportunities to praise positive behaviour. Our school behaviour policy uses reminders for stage one behaviours (for example, talking after a countdown or during the teaching input of a lesson). Three reminders leads to a consequence, which is 10 minutes of the child's playtime. We use reminders to teach children how to be in a learning environment and how to be respectful to other people. This is to ensure that all children can learn.

Online activity

In school

- At this age, more and more children are spending time online and have more open access to smart technology.
- The school teaches an e-safety curriculum, gives regular assemblies on staying safe online, and has very robust monitoring and filtering systems for when children are online in the school.
- If you'd like to know more about how we teach **Online Safety** at Coleridge, there's a video and blog on our school website.

At home

- Although the school teaches **Online safety**, it is imperative that you monitor your child's online activity at home. This is to ensure they stay safe, but also that they themselves act appropriately towards others.
- Most major social media platforms currently have a minimum age of **13**. The UK Government has announced plans to restrict social media access for **under-16s**, with the measures expected to come into force in **Spring 2027**. The **NSPCC** provides useful information about age limits, social media use and keeping children safe online.
- Although the use of phones & social media takes place beyond the school gates, the school does have an obligation to intervene in certain situations, particularly where there are safeguarding concerns or where on-line issues spill over into the classroom. We have had some serious incidents, stemming from children accessing social media unsupervised at home, that have required Coleridge Staff to involve agencies like social services and the police.



Communication with Teachers



As a staff team, we are open to meeting parents to discuss any issues you have. Please arrange a time with your class teacher.

From 8:50 through till 3:25 our focus is the children, their lessons, and managing the learning environment. **Conversations about general attainment or on-going social issues should be had at a mutually agreed time.**

Other information

- Punctuality – we open doors at 8:50am. We close doors at 8:55am. Lessons start promptly at this time.
- When your child will be absent due to illness, please let the school office know by 8:50am
- Pick-up time – 3:25pm
- Snacks - fruit
- **No jewellery** except stud earrings
- Suitable clothing and footwear, and hair tied back on PE days
- Water bottles
- Walking home/ to the gate – permission
- Putty / fidgets



Home Learning

At Coleridge, we do not expect children of any age to complete lengthy Home Learning tasks or produce large amounts of written work.

Instead, we encourage **short, simple activities that practise key skills**. Regular practice helps children become more fluent and automatic in the basics, reducing the cognitive effort needed when they encounter more complex learning in school. For example, secure knowledge of times tables makes learning short division much easier, and being able to spell common words allows children to use more of their brain power on constructing sentences and expressing their ideas.

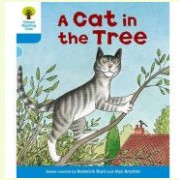
Short, regular Home Learning sessions also help children develop **positive learning habits, routines and independence** - skills that become increasingly important as they get older.

If your child finds their Home Learning easy, that is often a positive sign. These activities are designed to rehearse and secure key skills, rather than provide the challenge and stretch of classroom learning. The aim is for children to become quick, confident and automatic in the things they have already been taught.

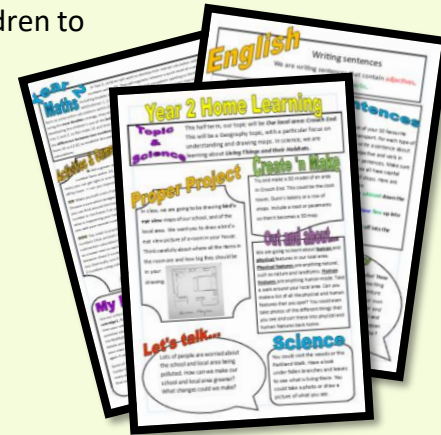
Year 5: What is expected?

- 📖 Reading
- ✎ Spellings
- 🧮 Maths fluency activities
- ✖ Times tables practice if children cannot quickly recall times tables

We also provide **optional** Home Learning activity sheets linked to our learning each half term.



List 1	w/b 13.11.23
Spellings - adverbs	
1. happily	
2. angrily	
3. lazily	
4. easily	
5. busily	
6. greedily	
7. messily	
8. wearily	
9. cheekily	
10. clumsily	

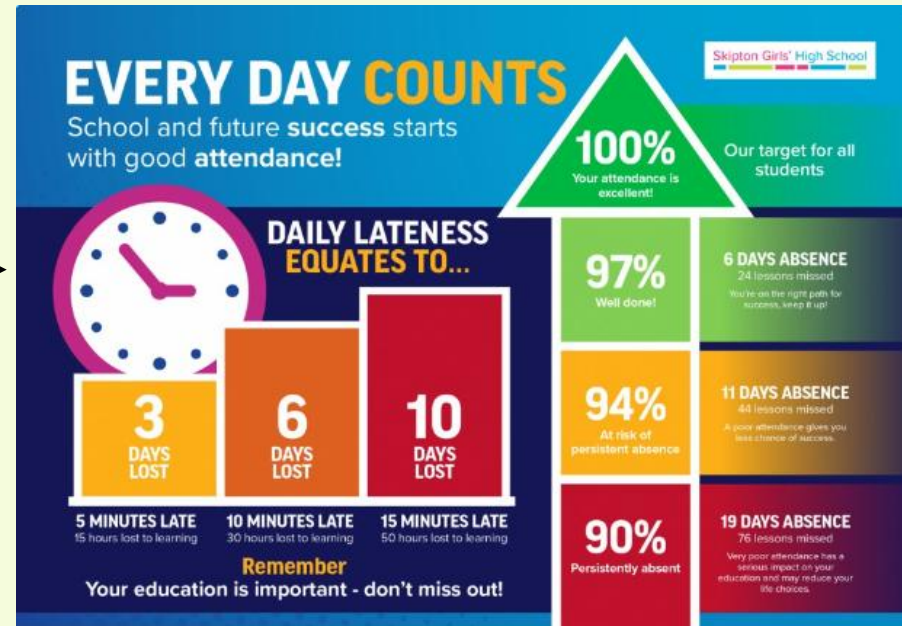


Attendance & Punctuality

Daily attendance at school is vital for your child to achieve their full potential.

Missed days of school, and lateness, can really add up over the course of year and negatively impact your child's learning. →

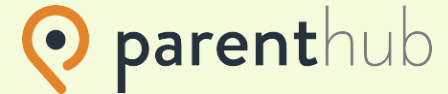
Children can still attend school with minor coughs & colds. The **NHS** have a website page called '**Is my child too ill for school**' which outlines if you should send your child to school or not.



The Importance of Being on Time

- Arriving on time helps your child start the day calmly and confidently.
- Even being just a few minutes late can feel unsettling for a child, as they may walk into a lesson already in progress.
- They risk missing the very start of the lesson, when key instructions or introductions are given.
- Late arrivals disrupt the whole class. The teacher often has to stop & repeat instructions, which takes valuable learning time away from every child.
- A smooth, punctual start ensures the best learning experience for all children.

Communication



ParentHub

We really encourage all parents to get the **ParentHub** App. This is the school's main method of communication. Having the App is the best & easiest way of knowing what is going on in your child's year group.

Parent WhatsApp Groups

- We know parent WhatsApp groups can be useful for sharing reminders and supporting one another.
- However, if you have any concerns about your child or school matters, please contact the school directly rather than raising them in group chats.
- This helps prevent misunderstandings and ensures issues are addressed quickly and accurately.

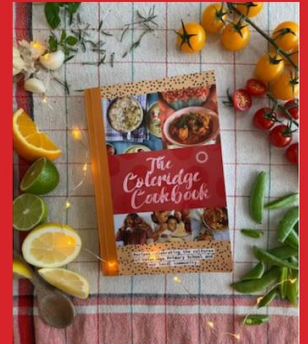


Coleridge Families slides...



Coleridge Families is our parent/carer and staff association.

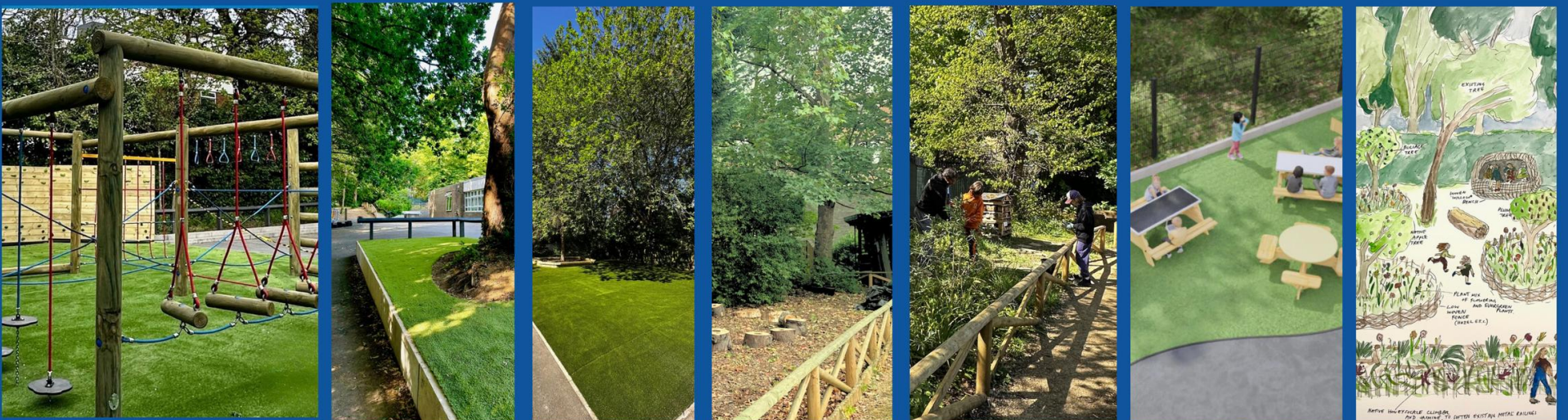
- ♥ It is a registered charity, organising events and activities
- ♥ It raises funds and provides opportunities for our community to come together and connect
- ♥ You're automatically a member, at no cost
- ♥ New ideas and help volunteering are welcome
- ♥ Reps will share event info



Before



After



Save the dates for our next events!



Email the Chair with any questions and ideas:

ColeridgeFamilies@gmail.com

Thank you for coming!